

Responsible Decision Making

(Can consider different strategies for solving problems. Am able to weigh pros and cons when making a decision)

Components:

- Identifying & Solving Problems
- Social & Ethical Responsibility

Early Elementary Indicators

- Can express curiosity and openness to new people and situations
- identifies basic ways to address a problem (e.g. pot handle is too hot, I can ask for help or wait until it cools off)
- Explores consequences of actions
- Chooses options and carries out decision

Middle School Indicators

- Practices curiosity and open mindedness, seeks out new experiences.
- Can have problem solving conversations with peers and can seek out different strategies and options
- Can break down an activity or problem into key pieces considering pros and cons and choosing the best option
- Takes action to successfully carryout options

High School Indicators

- Challenges self to participate in new learning experiences
- Start to apply concepts of honesty, integrity, justice and fairness.
- Consistently considers pros and cons before making decisions and plans
- Carries out decisions and uses results to refine or shift goals, strategies and options

Responsible Decision Making video

- Discussion

Rethinking Challenging Kids video: start at 12:00

- Collaborative problem solving Discussion